

## Special Education Data Analysis

Materials needed:

- District Data Report
- Monitoring Decision Matrix
- Self-Evaluation Scoring Rubric (*Monitoring Manual p.32*)

Districts are expected to meet or exceed the first goal, the average for similar districts.

Directions:

- Verify the accuracy of the data.
- Tell the story behind the numbers.
- Discuss the trend.
- Identify whether it is a strength or need.
- Include strengths and needs on the *Plan for Improving Results*.

### 1. Graduation Rate [9.1]

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

### 2. Dropout Rate [9.1]

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [address strengths and needs on Draft Plan]

### 3. Participation in statewide testing [9.2.B]

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

### 4. Performance on statewide testing [9.2.B]

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

**5. Suspensions/Expulsions [9.3]**

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

**6. Overidentification of Race for special education, by disability area, and by service location [9.4]**

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

**7. Percentage of students identified for special education [3.5]**

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

**8. LRE [5.2.A]**

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]

**9. Fully certified staff [9.5.B]**

**Story behind the performance** (include trend):

☐ Strength   ☐ Need   ☐ Neither [record strengths and needs on Draft Plan]